



**B<sup>3</sup>: Believe in  
Benteen's  
Brilliance!**

Frederick  
Wilson Benteen  
Elementary

Parent Meeting

Monday,  
October 26,  
2020

PLEASE MAKE SURE YOU ARE ON MUTE. PLEASE USE CHAT BOX.

POR FAVOR ASEGÚRESE DE ACTIVAR LA OPCION DE SILENCIO. POR FAVOR UTILICE EL CHAT.

# Frederick Wilson Benteen Elementary

- **Motto: B<sup>3</sup>: Believe in Benteen's Brilliance**
- **Theme:** We Are Benteen!
- **Vision:** Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.
- **Mission:** Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

**THANK YOU**

GRACIAS  
ARIGATO  
SHUKURIA  
JUSPAXAR  
DANKSCHEEN  
TASHAKKUR ATU  
YAGHAYELAY  
SUKSAMA  
EKKHET  
GRAZIE  
MEHRBANI  
PARDIES  
BOLZIN  
MERCİ  
BİYAN  
SHUKRIA

Parent  
Updates

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## 2020 - 2021 Enrollment

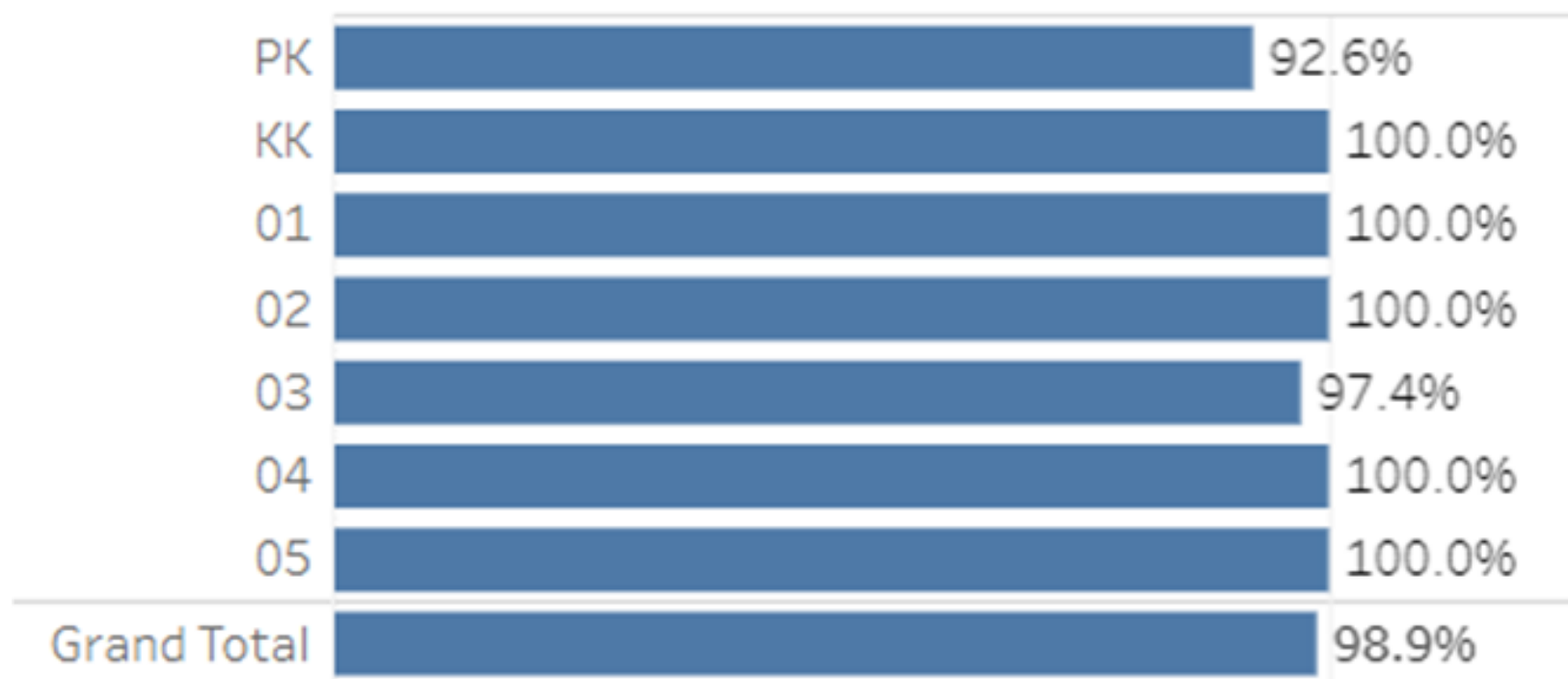
Grade	Projected Student Enrollment	Current Student Enrollment	Difference
Pre-Kindergarten	40	27	-13
Kindergarten	50	38	-12
1st Grade	51	56	+5
2nd Grade	33	42	+9
3rd Grade	41	39	-2
4th Grade	35	30	-5
5th Grade	35	41	+6
TOTAL	285	273	-12
Total (w/o PreK)	245	246	+1

# Welcome to the Benteen Family

- Ms. Monique Cook, 1st Grade Traditional
- Ms. Karene Thompson, 2<sup>nd</sup> Grade Long Term Sub (Jackson)

# Students Accessing Benteen Online Learning

## Logins by Grade



Percent Logged In

# Intent to Return Numbers

Grade	In-Person	Site Based	AVA Jr	Total
<b>Total Students</b>	<b>47</b>	<b>219</b>	<b>7</b>	<b>273</b>
<b>PK</b>	6	21	0	27
<b>K</b>	9	28	1	38
<b>1</b>	5	49	2	56
<b>2</b>	7	33	2	42
<b>3</b>	5	33	1	39
<b>4</b>	6	24	0	30
<b>5</b>	9	31	1	41



# Attendance Reminders

- Taken in their Homeroom classes.
- All students who are not in attendance (not present in live virtual sessions) will be marked absent.
- There are new excused absence codes that capture attendance for Virtual Asynchronous Learning, Death of Family Member due to COVID, Student/Immediate Family Member Diagnosed with COVID, and Absent due to lack of technology.
- Please make sure you communicate with your child's teacher and the front office so we will know what code to use for your child during their absence.

# Quarter 2 Supplies

As we are remaining virtual until at least January 2021, please know that we will be scheduling a supply pick up for quarter 2 starting next week.

## Quarter 2 Pick Up Dates

- **Tuesday, October 27th – Kinder & 1st**
- **Wednesday, October 28th – 2nd & 3rd**
- **Thursday, October 29th – 4th & 5th**
- Pick up times will be from **9:00 – 11:00 & 1:00 – 3:00**
- If you want something specific to be included reach out to the coaches to schedule time for you to prepare those items.

Check- in  
About  
Virtual  
Learning

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## Virtual Instruction Quarter 2

- Earlier this month, our superintendent, Dr. Lisa Herring, announced that Atlanta Public Schools will delay its return to face-to-face instruction due to an unfavorable trend in COVID-19 cases in our community and in consultation with public health officials and healthcare experts. That means the district will postpone all reopening plans for in-person learning until January 2021.

# Synchronous Learning

## Monday - Friday

### **General Expectations**

1. Will occur via Zoom (K-5)/SeeSaw (PreK only)
2. Camera on, if possible, at parent comfort level (communicate to teacher specific concerns)
3. Mute your microphone upon entry

### **Instructional Practices**

1. Direct Instruction
2. Guided Practice
3. Explanation of independent learning

# Independent Practice

## **General Expectations**

1. Camera/microphone off
2. Turn on camera/microphone to ask a question or if you have been assigned to a small group
3. Set a timer or set a time to return to whole group on time

## **Instructional Practices**

1. Teachers will provide/set expectation for what should be completed during this time (graded assignments, page numbers, website/programs, etc.)
2. Teachers will model how students access the different options

# Asynchronous Learning (Not During School Day)

## **General Expectations**

1. Housed in Google Classroom
2. All PreK materials will be uploaded/housed in SeeSaw
3. Assignment expectations posted in Google Classroom (daily work, independent work, Toddle, etc.)
4. Presentations that represent live instruction (Recorded Lessons, PowerPoints, Google Slides, Interactive Digital Resources, Nearpod, or instructional videos).

## **Asynchronous Options**

1. Uploaded by 4:00 p.m. daily
2. Live instruction videos
3. Interactive Digital Resources (Nearpod, iReady, instructional videos, Dreambox, etc.)
4. Assignments for completion (complete at your own pace but by posted due dates)

# Virtual Learning Reminders

1. Students may log into the waiting room as early as 8:00 a.m.
2. Live SEL instruction starts at 8:10 a.m.
3. We do ask that families allow students to turn on cameras, if they are working, for portions of the lesson. If you are uncomfortable with your camera being on, please communicate to your teacher so you can come up with a plan that works for your family.
4. If your camera/microphone is on, please be mindful of the following:
  1. Background noise (i.e. loud music, loud talking, use of profanity/inappropriate comments, or other household noises),
  2. Attire on camera (i.e. undergarments exposed, walking around with limited or no clothing/shirts/pants).



# Virtual Learning Reminders

5. Live instruction is being recorded and uploaded into Google Classroom for those families who choose asynchronous learning or whose students are absent for the day.
6. We encourage parents to support their students with their learning, but **please refrain** from giving the students the answers.
7. If your student needs a longer break, please communicate with the teacher. If students must leave for extended periods of time, please communicate to teacher. Some students have been leaving for hours and coming back disrupting the learning asking “What are we doing?”

# Virtual Learning Reminders

8. This is virtual **school** and students will receive grades for assignments. Please support your student being engaged in the lesson. Please help with students returning from breaks on time.

## **Grading Practices**

- b. Each student should receive a minimum of eight (8) grades per subject each quarter
- c. For extended core classes that meet only once per week (e.g. elementary school art, music, physical education and foreign language), students must receive a minimum of one (1) academic grade every two weeks.

# Enrichment Updates

- Students will receive grades in enrichment courses.
- Enrichment courses are not optional and are a vital part of the instructional day.
- Additional opportunities to demonstrate mastery
  - 4 assignments for each course will be uploaded into Google CR.
  - These assignments will help students improve their grades.
  - Student participation is still encouraged during live instruction.
- Parent contact for students who haven't participated for a consistent period of time.

# Adjusted Virtual School Office Hours

Day of the Week	Time	Services Provided/Available	Location
Monday – Thursday	8:00 – 3:00	Phone calls, registration by appointment, minor tech support	Benteen
Friday	8:00 – 3:00	Phone calls (only)	Via phone @ 404-802-7300 or email

# Stay Informed

- Our primary communication avenues
  - Join Remind101 (info on next slide)
  - Robocalls/Robotexts: Please make sure your contact information is accurate in Infinite Campus
- Follow Benteen on Twitter: @APSBenteen
- Follow Benteen on Facebook: @BenteenElementarySchool
- Follow Benteen on Instagram: @benteenaps
- Our school website:  
<https://www.atlantapublicschools.us/benteen>

# Join Remind101

1. Send a text message to 81010
2. Message body/text should be the join code (i.e. @Benteen...)



Grade Level	Join Code
PreK	@benteenpk
Kindergarten	@benteenkin
1st	@benteen1st
2nd	@benteen2nd
3rd	@benteen3rd
4th	@benteen4th
5th	@benteen5th

# Upcoming Events

- Girl Scouts
  - October 27, 2020
    - Please join us for a parent drive-thru on October 27, 2020 from 5:00 p.m. until 6:00 p.m.
- School-wide Morning Meeting
  - October 30, 2020
- Virtual Storybook Character Day
  - October 30, 2020
    - More Info Coming
- Red Ribbon Week
  - October 26 – October 30, 2020

<b>MONDAY</b> <b>OCTOBER 26, 2020</b>	<b>TUESDAY</b> <b>OCTOBER 27, 2020</b>	<b>WEDNESDAY</b> <b>OCTOBER 28, 2020</b>	<b>THURSDAY</b> <b>OCTOBER 29, 2020</b>	<b>FRIDAY</b> <b>OCTOBER 30, 2020</b>
				
<b>RED OUT DAY</b> WEAR SOMETHING RED TO SHOW THAT YOU ARE DRUG FREE!	<b>BE A HERO!</b> DRESS UP AS YOUR FAVORITE SUPERHERO!	<b>FLIP THE SCRIPT ON DRUGS!</b> CREATE A FLIP GRID THAT TELLS US HOW YOU WILL LIVE A HEALTHY DRUG FREE LIFE	<b>SHADE OUT DRUGS</b> WEAR SUNGLASSES TO SHOW THAT YOU ARE DRUG FREE!	<b>GOOD CHARACTER</b> DRESS UP LIKE YOUR FAVORITE CHARACTER FROM A BOOK OR MOVIE



# All About Title I

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# What is Title I ?

- It's the largest federal aid program for public schools in the United States.
- Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improving teaching and learning for students.
- Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement.



# SCHOOL IMPROVEMENT PLAN

FY21 School Priorities	Rationale
<ul style="list-style-type: none"> <li>Cultivate a literate community in which students make conceptual connections and read and write with fluency in order to strengthen understanding of content across the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Increase in % of students scoring in proficient and above for all content areas of the Georgia Milestones for grades 3 – 5</li> <li>There are still gaps in student mastery within content areas (i.e. 3<sup>rd</sup> grade ELA performance has been flat for the last 3-4 years)</li> </ul>
<ul style="list-style-type: none"> <li>Identify and implement consistent, intentional mathematical best practices across all grades to increase student inquiry and conceptual understandings, to strengthen fluency and coherence.</li> </ul>	<ul style="list-style-type: none"> <li>Increase in the % of students scoring in the developing and higher domain in grades 3 &amp; 5.</li> <li>Decreases in 4<sup>th</sup> grade math in the % of students scoring in the developing and higher domain but there was an increase in the % of students scoring in proficient and higher domains</li> </ul>
<ul style="list-style-type: none"> <li>Expand the Dual Language Immersion Program until a PreK – 5<sup>th</sup> grade continuum.</li> </ul>	<ul style="list-style-type: none"> <li>School Based Solution to increase enrollment and to improve student achievement</li> </ul>

# What Tests will my child take?

- Assessing the academic readiness of students will be critical as we mitigate unfinished learning from last year
- K-2 students may take district benchmarks in ELA & Math only.
- All students in grades 3- 5 will take district benchmarks in ELA, Math, Science, & Social Studies
- Students will take an iReady diagnostic in math and reading
- English as a Secondary Language (ESOL) Students may take the ACCESS assessment (**PENDING**)
- Kindergarten students will be assessed via the GKIDS Inventory
- Georgia Milestones Assessments for 3-5 students

## District Required Diagnostic Assessments

### PreK

- Phonological Awareness Literacy Survey (PALS)
- Star Early Literacy
- Work Sampling Online (on-going, formative)

### K-5

- Fountas & Pinnell Benchmark Assessment System (BAS)
- Star Early Literacy (K-1)
- Star Reading (2-5)
- Star Math (1-5)

# Parent & Family Engagement

## **WHAT IS PARENT AND FAMILY ENGAGEMENT?**

Parent and Family Engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools, and communities with the goal of educating the whole child to ensure student achievement and success.

## **DISTRICT PARENT AND FAMILY ENGAGEMENT STATEMENT**

- The statement establishes Atlanta Public School's expectations and objectives for meaningful parent and family engagement and describes how the district will implement a number of specific parent and family engagement activities, and it is incorporated into the LEA's plan submitted to the Georgia Department of Education.

# School Parent and Family Engagement Plan & Compact

- School Family Engagement Plan
  - The plan establishes the school's expectations for parent and family engagement and describes how our school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).
- School Parent Compact
  - School parent compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

SCHOOL COMPACTS AND PLANS WILL BE DISTRIBUTED  
ONLINE AND THROUGHOUT THE YEAR.

# Question and Answer Time



# Administrative Team

Dr. Andrew Lovett, Jr., Principal

Mr. Christian Padgett, Assistant Principal

Ms. Yvette, Chapman, School Secretary

Ms. Chanel Free, Counselor

Ms. Aiesha Khan, Instructional Coach

Mr. Gerard Latimore, IB Specialist

Ms. Michelle Partridge, Gifted/Instructional Coach

**Front Office Phone (404) 802- 7300**